

MAC Workshop Descriptions ~ 2010

Session I ~ Tuesday, August 10, 2010 1:45 PM – 3:00 PM

1.	Civil Rights in Schools	Our conversation will address issues of harassment, bullying, intimidation and cyber bullying relevant to classroom and building educators. We will discuss identification of inappropriate behaviors, strategies to prevent reoccurrence and educator responsibility. Time permitting; we will address other civil rights issues of interest to participants.
2.	De-escalation Drive-Thru: Super-Sized Strategies for Saving the Day!	Have you had a student who goes from zero-to-sixty for no apparent reason? He is loud and out-of-control and threatens anyone who is around him! You do not know what to do! If you have ever heard or said words to this effect, then "De-escalation Drive-Thru" is for you. Become a "Master of Emotion" and a "Dean of De-escalation." You will learn proven non-physical skills used to prevent potentially dangerous situations from escalating into physical confrontation or injury.
3.	Gang Awareness and Prevention	General overview of current gang trends and prevention strategies
4.	Help! I Can't Connect with Students of Color	This presentation will help you gain a deeper understanding of cultural conflict in the classroom, obtain a clear understanding of "exclusion" of students of color and identify proficient ways to connect discipline to learning. Student perceptions, learning styles, low expectations of teachers and cultural barriers will be highlighted as factors that influence the academic achievement of students of color. Strategies for increasing the enrollment of students of color in AP classes will be discussed along with why students of color are overrepresented in suspensions and expulsions. This workshop is especially designed for those who are looking for innovative ways to close the achievement gap.
5.	Micro-Aggressions: Making a Molehill Out of a Mountain	Micro-Aggressions are verbal and non-verbal insults and indignities of modern racism experienced daily in our schools. Participants will unpack what they are and how they show up in Oregon schools. Using the work of Dr. Derald Wing Sue, this session will support people of color with specific language to address their all too common experiences. At the same time, white educators are helped to develop new eyes and understanding of everyday situation that are unseen, ignored and devalued. Together participants will address ways to prevent and intervene to reduce the immediate and long-term devastating impact of micro-aggressions.
6.	Racial Disparities in Oregon's Child Welfare System: "Beyond Good Intentions to Intentional Action"	Racial disparities in child welfare are not a new trend, similar to juvenile detention, graduation and dropout rates. Children of color consistently are treated negatively compared to white children in each of these intersecting systems. What's new is the commitment and action in Oregon's foster care system to reduce these disparities and create better outcomes for children of color. The commitment and action is not only the responsibility of DHS, but every institution involving foster children - including education! Be prepared to brainstorm ideas and courageous conversations in this data-driven, interactive workshop! Discuss research findings, factors, and barriers to racial equity in child welfare. Identify evidence-based and promising practices to reduce child welfare disparities and what Oregon is doing about it.

Session II - Tuesday August 10, 2010 3:15 PM - 4:30 PM

1.	Civil Rights in Schools	Our conversation will address issues of harassment, bullying, intimidation and cyber bullying relevant to classroom and building educators. We will discuss identification of inappropriate behaviors, strategies to prevent reoccurrence and educator responsibility. Time permitting; we will address other civil rights issues of interest to participants.
2.	History of Native American Law - From the 1452 Discovery Doctrine to Manifest Destiny	Learn how the period of Vasco de Gama, Columbus, and Ameriggo Vespucci required changes in European law and Catholic Canon that have lasted until today. We will also survey the early roots of European and Native civilizations, and why they developed such different ideas of 'fairness.' We will also explore the Spanish Conquest, and why it was so different than the European conquest of North America.
3.	MAC: You can have your MAC and enjoy it too!	Presenters will share their experience in planning, organizing and engaging minority members as agents of positive change in their locals. Knowing, voicing and advocating while collaborating is a vision and mission in Minority Action Committees.
4.	Preventing and Countering School-Based Harassment and Cyber-Bullying	The purpose of this session is to provide participants with information regarding what constitutes school-based harassment and cyber bullying. In this interactive session, participants will also acquire strategies they can use to prevent and counter harassment and cyber bullying at their schools as well as share any relevant information of harassment/cyber bullying incidents they have encountered at their schools. Bullying and harassment publications from the Equity Center at the Northwest Regional Educational Laboratory will be provided.
5.	Racial Disparities in Oregon's Child Welfare System: "Beyond Good Intentions to Intentional Action"	Racial disparities in child welfare are not a new trend, similar to juvenile detention, graduation and dropout rates. Children of color consistently are treated negatively compared to white children in each of these intersecting systems. What's new is the commitment and action in Oregon's foster care system to reduce these disparities and create better outcomes for children of color. The commitment and action is not only the responsibility of DHS, but every institution involving foster children - including education! Be prepared to brainstorm ideas and courageous conversations in this data-driven, interactive workshop! Discuss research findings, factors, and barriers to racial equity in child welfare. Identify evidence-based and promising practices to reduce child welfare disparities and what Oregon is doing about it.
6.	Spotting Detours: Staying on Track to Address Race in Schools	Why is it so hard for white people to stay engaged in equity conversations without getting off track? As we work to challenge the status quo, educators of color and their white colleagues need to be able to identify the attitudes and behaviors that shift discourse and stymie action. Jona Ollson has identified common "detours" that are wrong turns into guilt, denial and defensiveness. The first step is to understand the underlying meaning and consequences of mind-sets and actions that work against addressing issues of equity and race in schools. Strategies for interrupting and avoiding this type of off track behavior will be explored.

Session III ~ Wednesday, August 11, 2010 9:15 AM – 10:30 AM

1.	De-escalation Drive-Thru: Super-Sized Strategies for Saving the Day!	Have you had a student who goes from zero-to-sixty for no apparent reason? He's loud and out-of-control and threatens anyone who's around him! You don't know what to do! If you've ever heard or said words to this effect, then "De-escalation Drive-Thru" is for you. Become a "Master of Emotion" and a "Dean of De-escalation." You will learn proven non-physical skills used to prevent potentially dangerous situations from escalating into physical confrontation or injury.
2.	Gang Awareness and Prevention	General overview of current gang trends and prevention strategies
3.	History of Native American Law - From The 1887 Dawes Act to Tribal Termination and Restoration.	This session will focus on US - Indian Nation law and relationships, starting from the 'Indian Wars' or 'Manifest Destiny' period. This changed the adversarial relationship to one of 'domestic dependent nations.' This will lead into our main focus, the Period of Tribal Termination and Restoration, specifically as it relates to Oregon Tribal Nations.
4.	MAC: You can have your MAC and enjoy it too!	Presenters will share their experience in planning, organizing and engaging minority members as agents of positive change in their locals. Knowing, voicing and advocating while collaborating is a vision and mission in Minority Action Committees.
5.	Micro-Aggressions: Making a Molehill Out of a Mountain	Micro-Aggressions are verbal and non-verbal insults and indignities of modern racism experienced daily in our schools. Participants will unpack what they are and how they show up in Oregon schools. Using the work of Dr. Derald Wing Sue, this session will support people of color with specific language to address their all too common experiences. At the same time, white educators are helped to develop new eyes and understanding of everyday situation that are unseen, ignored and devalued. Together participants will address ways to prevent and intervene to reduce the immediate and long-term devastating impact of micro-aggressions.