

Book Suggestions by Joy Williams

Please feel free to contact me for further information regarding book suggestions.

(jkwilliams4@comcast.net)

- Bireda, M.R. (2002). *Cultures in conflict: Eliminating racial profiling in school discipline*. Lanham, Maryland: Scarecrow. (fairly quick read)
- Cortes, C. E. (2000). *The children are watching: How the media teach about diversity*. New York: Teachers College Press. (interesting read)
- Delpit, L. (1995). *Other people's children: Cultural conflict in the classroom*. New York: The New Press.
- Delpit, L. (2002). *The skin that we speak: thoughts on language and culture in the classroom*. New York: The New Press.
- Dilg, M. (1999). *Race and culture in the classroom: Teaching and learning through multicultural education*. New York: Teachers College Press.
- Diller, J. V., & Moule, J. (2005). *Cultural competence: A primer for educators*. Belmont, CA: Wadsworth/Thomson.
- Gay, G. (2010). *Culturally responsive teaching: Theory, research, & practice*. 2nd ed. New York: Teachers College Press.
- Grant, C. & Sleeter, C. (2007). *Doing multicultural education for achievement and equity*. New York: Routledge
- Greene, S. & Abt-Perkins, D. (Eds.). (2003). *Making race visible: Literacy research for cultural understanding*. New York: Teachers College Press.
- Hale-Benson, J. (1986). *Black children: Their roots, culture, and learning styles (revised ed.)*. Baltimore: Brigham Young University Press. (good book; intense read)
- Howard, G. (1999). *We can't teach what we don't know: White teachers, multiracial schools*. New York: Teachers College Press. (Very engaging; personal journey and beyond.)
- Irvine, J. (2002). *In search of wholeness: African American teachers and their culturally specific classroom practices*. New York: Palgrave.
- Irvine, J. (2003). *Educating teachers for diversity: Seeing with a cultural eye*. New York: Teachers College Press. (a fairly quick read)
- Kivel, P. (2002). *Uprooting racism: How white people can work for racial justice*. B.C., Canada: New Society Publishers.
- Kohl, H. (1967). *36 children: A young teacher's account of his revolutionary, unforgettable year in a ghetto classroom*. New York: The New American Library.
- Kohl, H. (1994). *"I won't learn from you" and other thoughts on creative maladjustment*. New York: The New Press.

- Kunjufu, J. (2002). *Black students. Middle class teachers*. Chicago: African American Images.
- Ladson-Billings, G. (1994). *The dreamkeepers: Successful teachers of African American children*. San Francisco: Jossey-Bass Inc., Publishers.
- Landsman, J. (2001). *A White teacher talks about race*. Lanham, Maryland: Scarecrow Press, Inc.
- Landsman J., & Lewis, C. (2006). *White teachers / diverse classrooms: A guide to building inclusive schools, promoting high expectations, and eliminating racism*. Sterling, VA: Stylus Publishing, LLC.
- Lewis, A. E. (2003). *Race in the Schoolyard: Negotiating the color line in classrooms and communities*. New Jersey: Rutgers University Press. (Highly engaging; narrates actual study from a school district in Calif.)
- Meier, D. (1995). *The power of their ideas: Lessons for America from a small school in Harlem*. Boston: Beacon Press.
- Michie, G. (1999). *Holler if you hear me: The education of a teacher & his students*. New York: Teachers College Press.
- Nieto, S. (1999). *The light in their eyes: Creating multicultural learning communities*. New York: Teachers College Press.
- Paley, V. (1979). *White teacher*. USA: President and Fellows of Harvard College.
- Pang, V. O. (2001). *Multicultural Education: A caring-centered, reflective approach*. New York: McGraw-Hill Higher Education.
- Perry, T., Steele, C., & Hilliard, A. III (2003). *Young, gifted, and Black: Promoting high achievement among African-American students*. Boston: Beacon Press.
- Pollock, M. ed. (2008). *Every day anti-racism: Getting real about race in school*. New York: The New Press. (Looks very interesting – a good collection of writers.)
- Sleeter, C. E., & Grant, C. A. (1999). *Making choices for multicultural education: Five approaches to race, class, and gender*. Upper Saddle River, New Jersey: Merrill.
- Steele, S. (2006). *White guilt: How blacks and whites together destroyed the promise of the civil rights era*. New York: Harper Collins Publishers.
- Tatum, B. D. (2007). *Can we talk about race? And other conversations in an era of school resegregation*. Boston: Beacon Press.
- Tatum, B. D. (1997). *“Why are all the black kids sitting together in the cafeteria?” and other conversations about race*. New York: Basic Books.
- Thompson, G. L. (2004). *Through ebony eyes: What teachers need to know but are afraid to ask about African American students*. San Francisco: Jossey-Bass.
- Weiner, L. (1999). *Urban teaching: the essentials*. New York: Teachers College Press. (A quick read)

Additional Presentation References:

- Allport, G. (1954). *The nature of prejudice*. Cambridge, MA: Addison-Wesley.
- Coleman, J. S, Campbell, E. Q., Hobson, C. J., McPartland, J., Mood, A. M., Weinfeld, A. D., & York, R. L. (1966). *Equality of educational opportunity*. Washington, DC: Government Printing Office.
- Cross, B. (2003). Learning or unlearning racism: Transferring teacher education curriculum to classroom practices [Electronic version]. *Theory into Practice*, 42(3), 203 – 209.
- Denzin, N., & Lincoln, Y. (1998). *The landscape of qualitative research: Theories and issues*. Thousand Oaks, CA: Sage Publications, Inc.
- Gay, G. (2002). Culturally responsive teaching in special education for ethnically diverse students: setting the stage [Electronic version]. *International Journal of Qualitative Studies in Education*, 15(6), 613 – 629.
- Gee, J. (1999). *An introduction to discourse analysis: Theory and method*. (3rd ed.) New York: Routledge.
- Hatch, J. A. (2002). *Doing qualitative research in education settings*. Albany, NY: State University of New York Press.
- Helms, J. E. (Ed.). (1990). *Black and White racial identity: Theory, research, and practice*. New York: Greenwood.
- Jencks, C., & Phillips, M. (Eds.). (1998). *The black-white test score gap*. Washington, DC: Brookings Institution Press.
- Jones, L. V. (1984). White-Black achievement differences: The narrowing gap. *American Psychologist*, 39, 1207 – 1213.
- Kitzinger, J., & Barbour, R. S. (1999). Introduction: the challenge and promise of focus groups. In R. S. Barbour, (2005). Making sense of focus groups [Electronic version]. *Medical Education*, 39(7), 742 – 750.
- Kivel, P. (2002). *Uprooting racism: How white people can work for racial justice*. B.C., Canada: New Society Publishers.
- Krueger, R. A. (1994). Focus groups: a practical guide for applied research (2nd ed.). Thousand Oaks, CA: Sage.
- Ladson-Billings, G., & Tate, W. F. (1995). Toward a critical race theory of education. *Teachers College Record*, 97 (1), 47 – 68.
- Larson, J. (2003). Negotiating race in classroom research: Tensions and possibilities. In S. Greene & D. Abt-Perkins (Eds.), *Making race visible: Literacy research for cultural understanding*. (pp. 89 – 106). New York: Teachers College Press.
- Morgan, D. L. (1996). Focus groups. [Electronic version] *Annual Review of Sociology*, 22(1), 129 – 152.

- Noddings, N. (1992). *The challenge to care in schools: An alternative approach to education*. New York: Teachers College Press.
- Omi, M., & Winant, H. (1994). *Racial formation in the United States: From the 1960's to the 1990's*. New York: Routledge.
- Pang, V. O. (2001). *Multicultural Education: A caring-centered, reflective approach*. New York: McGraw-Hill Higher Education.
- Sleeter, C. E. (2001). Preparing teachers for culturally diverse schools: Research and the overwhelming presence of Whiteness. *Journal of Teacher Education*, 52 (2), 94 – 106.
- Tajfel, H. (1970). Experiments in intergroup discrimination. *Scientific American*, 233 (5), 96 – 102.
- Weiner, L. (2006). Challenging deficit thinking [Electronic version]. *Educational Leadership*, 64(1), 42 – 45.
- Woodring, J. C., Foley, S. M., Santoro Rado, G., Brown, K. R., & Hamner, D. M. (2006). Focus groups and methodological reflections: conscientious flexibility in the field [Electronic version]. *Journal of Disability Policy Studies*, 16(4) 248 – 258.